



# THE GRAND STAND

VOLUME 1, NO. 7

GOVERNOR'S COMMITTEE  
FOR THE PHYSICALLY HANDICAPPED

MAY, 1976

## GOVERNOR'S CONFERENCE ON HANDICAPPED INDIVIDUALS TO BE DECEMBER 1 THRU 3, 1976

Preparatory to the White House Conference on Handicapped Individuals the Commonwealth of Pennsylvania intends to convene a Governor's Conference on Handicapped Individuals. The Governor's Conference will be held December 1 through 3, 1976 at Hershey Convention Center, Hershey, Pennsylvania. This site has been selected because it is in the central part of the State, is close to the Capitol and all modes of transportation and is basically barrier free.

Seven regional meetings or forums will be conducted in various parts of the State in facilities accessible to the handicapped. These will be held in September 1976, approximately 45 days in advance of the Governor's Conference. The purpose of the Regional Forums is not only to identify the major concerns and problems of handicapped persons but also to obtain broad based participation and a larger perspective on the varying needs in urban and rural areas.

The end result of the Governor's Conference will be not only identification of problems but also proposals for action to remedy those problems at both the State and National level.

## STAFF SELECTED FOR GOVERNOR'S CONFERENCE ON HANDICAPPED INDIVIDUALS

The Administrative Task Force of the Governor's Conference on Handicapped Individuals has selected a Coordinator and an Administrative Assistant.

Mrs. Joyce A. Engroff has been selected as Coordinator. Mrs. Engroff is a resident of Lancaster, Pennsylvania and was previously employed by the

Lancaster County Branch of the Pennsylvania Association For the Blind in Lancaster.

Mrs. Alma Kitchen has been selected as Administrative Assistant. Mrs. Kitchen is a resident of Elizabethtown and a parent of a handicapped daughter.

The staff will be working in the Governor's Office for Human Resources, 500 State Street Building, Harrisburg, Pennsylvania 17101. Telephone (717) 783-8283.

## PLANNING COMMITTEE FOR GOVERNOR'S CONFERENCE ON HANDICAPPED INDIVIDUALS MEETS

The Planning Committee for the Governor's Conference on Handicapped Individuals met Monday, April 12, 1976 at the Pa. Easter Seal Society - Middletown.

Mr. and Mrs. Carl F. Odhner, Co-Directors of the Conference and Co-Chairmen of the Planning Committee conducted the meeting.

A letter to be sent to all organizations working with or interested in the handicapped was drafted by the Organizational Involvement Task Force, co-chaired by Ms. Bonnie Gellman, Mayor's Office for Handicapped, Philadelphia, Pa. and Dr. Mae Davidow, Pennsylvania Federation of the Blind, Philadelphia, Pa. A portion of this letter is as follows:

"It is absolutely imperative that we join forces for a united approach on concerns shared by us all. There is strength both in resources and in voting power through a coalition of groups concerned with the needs of handicapped citizens. Massive numbers of individuals joining together in a conference setting will be a dramatic way of demonstrating support as we present a Statement of Shared Concerns."

Other Task Forces involved in the planning are as follows: Delegate Selection; Chrm., William E. Graffius, Pa. Easter Seal Society, Middletown; Governor's Conference; Chrm., Dr. Jack Dinger, Chrm. of Special Education, Slippery Rock State College; Regional Forums; Chrm., Ms. Bonnie Gellman; Post Conference; Chrm., Dr. Eleanora Gordon, Pediatrician, Wynnwood; Report Development; Chrm., Mary Bauman, Nevil Inter-Agency Referral Service, Philadelphia; Administrative Task Force; Chrm., Dr. Michael Sinco, School Psychologist, Scranton; Public Awareness; Chrm., Ted Vollrath, Martial Arts for the Handicapped, Enhaut; Legislative Involvement; Chrm., Dr. Richard Herman, Chrm., Rehabilitation Medicine, Temple University.

The next meeting of the Planning Committee will be June 9, 1976.

## PLANS LAID FOR STATEWIDE COALITION

John H. Snyder, the Governor's Advocate for the Physically Handicapped, convened a meeting at the Ember's Restaurant in Carlisle, Pa. on November 22nd that saw the seeds planted for a statewide coalition of organizations serving the disable. The meeting was conducted for the purpose of enabling the consortium of representative organizations to exchange with one another their various methods of approach and/or implementation of programs to defeat the obstacles and eliminate the difficulties faced by the handicapped population daily. In the course of discussing the problems faced by the disabled population of Pennsylvania, it was decided that the best way to attack those problems was through the concerted action of some kind of statewide council of organizations for the handicapped. A vote was taken to



establish a nine member ad-hoc committee to study the structure that such a council will take. The state was tentatively divided into three regions and three persons from each region were elected to the ad-hoc committee. These nine members are:

**Eastern region —**

Sieglinde Shapire, Disabled in Action of Pa.

Sanford Alexander, Pennsylvania Federation of the Blind

Paul Reitmeir, Allentown Four Leaf Clover Club

**Middle region —**

Rhodes Stauffer, Governor's Committee on Employment of the Physically Handicapped

Dorothy Spurr, Project Action, Mt. Carmel, Pa.

Sue Shitester, Adult Handicapped Association, Brookville, Pa.

**Western region —**

George Brenyo, Open Doors for the Handicapped, Pittsburgh, Pa.

Evelyn Stypula, Adult Handicapped Association, Edinboro State College

Lloyd Groves, Pennsylvania Rehabilitation Association, Dillsburg, Pa.

These nine members reported back to the total group on April 3rd at a meeting in the Harrisburg area. George Brenyo of Open Doors for the Handicapped in Pittsburgh has been named chairperson, Sanford Alexander of the Pennsylvania Federation of the Blind was named Secretary, Sieglinde Shapiro, of the Disabled in Action of Penna. is Membership Chairman and Edward Davenport of V.E.E.P., Inc. in Philadelphia became chairman of the By-Laws Committee.

## PENNSYLVANIA WHEELCHAIR GAMES

*William G. Huntsman*

The 1976 Pennsylvania Wheelchair Games will be held on May 14, 15 and 16, 1976 in the West Shore School District at Allen Junior High School, Camp Hill, Pennsylvania. Swimming events will be held at the West Shore YMCA. Weightlifting and table tennis will be in the school gymnasium.

All contestants must be classified by NWAA.

There is an entry fee of \$25.00 which includes two nights (Friday and Saturday) at the Holiday West Motel at Exit 17, Pennsylvania Turnpike and five meals. A limited number of guests can be accommodated at \$10.00 per night. All meals, including breakfast, will be served at the Allen Junior High School.

A tentative schedule of events will be weightlifting and swimming Friday, May 14 at 7:00 p.m. Saturday morning events

include archery and afternoon will be track. Saturday evening at 6:00 will be table tennis. A special Bicentennial social will be held Saturday night at 8:30 in the Holiday West Ballroom.

All entrants and coaches will be familiar with the 1976 NWAA rules. No one under the age of 21 may participate without parent or guardian signature.

Interested persons should contact:

H. Charles Ryder, Chairman  
Pennsylvania Wheelchair Games  
Box 202

Lemoyne, Pennsylvania 17043  
Phone: (717) 761-5345 — Office  
(717) 766-0811 — Home

## "DEAN'S ASSISTANT FOR DISABLED STUDENTS" IN THE SMALL, PRIVATE COLLEGE

*R. J. Alexander, Ph. D.*

*Assistant Professor, English*

*Dean's Assistant for*

*Disabled Students*

*Point Park College, Pittsburgh*

Disabled students are becoming visible in greater numbers at colleges and universities in Pennsylvania. The major reason for this change, probably, is that Pennsylvania's Bureau of Vocational Rehabilitation contributes generously to the educational expenses of the disabled; thus, a school accepting the disabled can improve its cash flow situation without recourse to collection agencies. But in any case, there are obvious benefits from this arrangement to the disabled, and to the non-disabled as well, who are exposed to a new experience which may reduce fears and prejudices.

Enrolling a disabled student, however, involves accepting responsibilities as well as the taxpayers' money. Without some attention to their special needs, disabled students are at an unfair disadvantage when they compete with the non-disabled. One answer to this problem is Edinboro State College's well-funded,

ambitious project MAINSTREAM, which will "stimulate developmentally disabled persons to reach their optimal level of performance in higher education" (see article by Guy C. McCombs, III, in *THE GRAND STAND*, August 1975, pp. 2-3). Edinboro will have a specially renovated dormitory and individualized training programs.

As attractive as this program may be, it is not feasible for smaller, private schools like Point Park. As a relatively new school with around 1000 students and a campus consisting of two city buildings, we do not, and will not in the foreseeable future, have the resources necessary for a program like Edinboro's. Yet our small classes and short distances between classrooms can be assets for the disabled student. How can Point Park, and colleges like it, meet their obligations to the disabled;

Our answer has been to designate me as "Dean's Assistant for Disabled Students." My position is unpaid and voluntary, and other than my experience with my wife Sally, who is blind, I have no background in work with the disabled. Also, my first responsibilities are to my full-time position in the Department of English. But by carefully using my time and the College's resources, I can offer some useful services.

Under the direction of Charles Quillin, Dean of Students, and Michael Dolmayer, Vice-President for Student Affairs, I function first as a kind of communications center for issues pertaining to the disabled. When I can, I answer questions from disabled students about the school, and questions from our faculty about these students. Blind students, for example, can get orientation to the school from me, and faculty can find out from me how to test a blind student. When I can't supply an answer, I take the question, or refer the inquirer, to Dean Quillin, or Vice-President Dolmayer. All three of us are in touch with state agencies. Particularly helpful is Miss Carol Dudak, a counselor with the Bureau of Vocational Rehabilitation who visits the College regularly.





In a more active role, I try on my own to see how the College may be made more suitable for the disabled. With the help of the Student Affairs Office, we have ramped stairs leading to our library, and have established a parking spot outside our main building. We also plan renovations of washrooms. To improve communication among students, Sally Alexander (an M.S.W. employed by St. Francis Hospital) gave a talk on interaction between disabled and non-disabled persons, and we showed the American Foundation for the Blind movie, "What to do when you Meet a Blind Person." As Point Park's financial situation continues to improve, additional services to the disabled may become possible.

One function I carefully avoid is that of psychological counselor. Although happy to listen sympathetically, I have learned that my degree in English does not qualify me for amateur psychiatry. I refer those who seek therapy to Miss Dudak or to our College Counselling Service.

Should other colleges choose to aid their disabled students by establishing the position I have been describing, administrators should look for someone with the following qualifications:

1. an awareness of disabled students' needs, and respect for their independence.
2. a primary commitment to his or her formal academic responsibilities in the home Department. A Dean's Assistant denied tenure through neglect of scholarship or teaching is of no value to anyone.
3. an awareness of his or her limitations. Lacking formal training in work with the disabled, a Dean's Assistant should avoid assuming obligations he or she cannot handle, and should have no hesitation to ask questions.
4. a good understanding of the school's administrative structure, and personnel.

Point Park College and disabled students have benefited from their connections with each other. The disabled have received valuable academic training, and to the College they have brought needed financial assistance. More importantly, the disabled are examples of people meeting challenges, and overcoming those challenges. Benefits have also passed to the Dean's Assistant for Disabled Students, who has the satisfaction of helping the school and disabled live with one another. I can associate with people who appreciate the college experience, and actively strive for more independence and self-development. At a time when many college teachers complain of passivity among their students, this association is especially valuable. After my teaching and research, my work with the disabled is the most satisfying aspect of my job. I am sure many other faculty members will be similarly rewarded by the duties of the Dean's Assistant for Disabled Students.

## MARK YOUR CALENDAR

**May 3-5, 1976**

"Institute on Volunteer Services Administration"

Sponsored by American Hospital Association at Sonesta Hotel, Hartford, Conn.

**May 14-16, 1976**

Pennsylvania Wheelchair Games  
West Shore School District  
Camp Hill, Pa.

Contact H. Charles Ryder  
Pennsylvania Wheelchair Games  
Box 202  
Lemoine, Pa. 17043  
Phone: 717-761-5345 or 717-766-0811

**May 16-18, 1976**

National Hospital Week

**May 16-22, 1976**

National Handicapped Awareness Week

**May 16-22, 1976**

National Volunteer Week

**May 19, 1976**

Governor's Committee For the Physically Handicapped  
Meeting G-24 Museum Building — 10 A.M.

**May 20, 1976**

State Task Force on Right to Education  
Meeting — Erie County Vo-Tech School

**May 25-27, 1976**

Mid-Atlantic Health Congress and Tri-State Meeting  
Atlantic City

**June 1976**

Pennsylvania Department of Education  
Hearings on Special Education Standards

**June 1-5, 1976**

AAMD Conference  
Chicago, Illinois

**June 13-17, 1976**

National Conference on Social Welfare  
Washington, D.C.

**June 16, 1976**

Governor's Committee For The Physically Handicapped  
Meeting G-24 Museum Bldg. — 10:00 A.M.

**June 16-19, 1976**

PARC  
State Convention  
Downingtown, Pa.

**June 17, 1976**

State Task Force on Right to Education Meeting  
123 Forster Street  
Harrisburg, Pennsylvania

**June 27-29, 1976**

United Cerebral Palsy  
Spring Adult Association Conference  
Hershey, Pa.

**June 28-29-30, July 1, 1976**

8th Annual Institute on Therapeutic Recreation  
Contact: Susquehanna University,  
Selinsgrove, Pa.  
Gail R. Neckel, Institute Director  
Whitehaven State School  
Whitehaven, Pa. 18661

**June 28-30, 1976**

Spring Conference — Adult Handicapped Association of Pennsylvania  
Sheraton Inn — New Cumberland, Pa.  
Contact Harold R. Snyder, Executive Director  
United Cerebral Palsy of Penna.

**August 1-6, 1976**

Institute on the School Media Center for the Physically Handicapped  
Palmer Graduate School Library of Long Island, N.Y.

Contact Dean John D. Gillespie, Palmer Graduate School Library  
Green Vale, N.Y. 11548

**September 1976**

Governor's Conference on Handicapped Individuals  
Regional Conference

**Oct. 19-22, 1976**

American Society of Directors of Volunteer Services Convention  
Denver, Colorado

**Oct. 20-21, 1976**

IIAP Fall Conference  
Pittsburgh Hilton

**Oct. 21-22-23, 1976**

Penna. Easter Seal Society State Conference  
Sheraton — Conestoga Motel  
Lancaster, Pa.

Contact William E. Graffius — Executive Director — Pa. Easter Seal Society  
Fulling Mill Road, Middletown, Pa.

**Nov. 3-4-5, 1976**

Annual Conference of the Pennsylvania-Delaware Chapter American Association of Workers for the Blind  
William Penn Hotel in Pittsburgh

Anyone wanting information concerning this conference should contact

Leroy J. Battwy,  
President Elect  
The Greater Pittsburgh Guild for the Blind  
311 Station Street  
Bridgeville, Pa. 15017

**Dec. 1-2-3, 1976**

Governor's Conference on Handicapped Individuals  
Hershey Convention Center  
Contact Mr. John Snyder  
Governor's Advocate for the Physically Handicapped  
Phone: (717) 787-8348

**May 24-29, 1977**

White House Conference on Handicapped Individuals  
Washington, D.C.

## DON'T TYPE IT TAPE IT

*Thomas R. Stenhouse  
Director of Operations  
Good Shepherd  
Rehabilitation Workshop*

In its continuing search to provide challenging employment for the physically handicapped Good Shepherd Workshop has established the capability to provide a cassette type reproduction service. By taping meetings and having them reproduced you not only help employ the handicapped, but you save yourself clerical costs as little as \$1.50 each tape. For more information write Thomas R. Stenhouse, Director of Operations, Good Shepherd Workshop, 820 5th Street, Allentown, Pennsylvania 18103.

## MAP FOR DISABLED

A map of the University Park campus designed specifically for disabled students is now available at the Hub, Kern Graduate Bldg. and other points on campus.

The map indicates pathways suitable for wheelchairs.



## RECREATION IN A NURSING HOME

*Reprinted from The Alabamian  
Spring 1976 Issue*

*Official Publication of The Alabama  
Recreation and Parks Society*

Many people in our communities today do not know the meaning of recreation. There are still others who do not realize that a local Recreation Department even exists. But can you imagine recreation in a nursing home?

Yes, there are recreational opportunities for those people who have been removed from their homes and placed in a nursing facility. Federal regulations require that there be a person responsible for carrying out the activities program. In most facilities, this person is known as the Activity Director.

Recreation in an institutional setting, such as a nursing home, takes on a different concept and is many times referred to as "therapeutic recreation." In the nursing home setting, perhaps the best explanation of therapeutic recreation is that "it is the utilization of recreation as a tool to help people to help themselves." In other words, the recreational activity is prescribed for a purpose or to achieve a specific goal in the rehabilitation of a person.

The Activity Director has many community resources at his disposal to assist him in achieving specific goals for each person in the facility. An important resource for the Activity Director can and should be the local Recreation Department. Many community Recreation Departments have a Supervisor of Recreation for Special Populations, or similar person, who can be of tremendous assistance in the areas of programming. Often the human resources and crafts specialist can provide direct assistance to the nursing home. A local Recreation Department has an obligation to provide recreational opportunities to all persons in the community, including those persons in community nursing facilities.

Through the coordination of the efforts of the Activity Director, other in house disciplines and the local Recreation Department many persons can be discharged from the nursing facility and returned to the community.

### NEWS BRIEFS

## THE NATIONAL TUBEROUS SCLEROSIS ASSOCIATION

### Parent referral service:

If you are desirous of contacting other TS parents in your state, please write Adrienne Hulce, 1051 Gaviota Drive, Laguna Beach, California, for parent referral services without breach of

confidentiality. She will send out forms to all in your state to contact you.

### Medical news:

Dr. Gilbert Martin, Pediatrician at the Magan Clinic, 420 West Rowland, Covina, California, became interested in TS through a patient. He is now doing a study of about 20 TS patients.

In a recent letter to NTSA, Dr. Martin stated, in part, "The new investigative tool known as Computer Assisted Tomography [CAT scan] may hold promise for earlier diagnosis in tuberous sclerosis. Secondly, this procedure may also delineate early tumor formation and hopefully will aid the physician and the family in prognosis. We are currently investigating a group of twenty children with tuberous sclerosis. We have already completed ten examinations and are looking for ten additional patients. As the results of these studies are completed, we will advise your newsletter accordingly." We thank Dr. Martin for his interest.

### Alpha anti-trypsin test results:

Dr. Charles Frelich of Chicago, Illinois, did a study on the protein deficiency of alpha anti-trypsin in TS patients and their parents. Unfortunately, he found little or no correlation between the lack of this protein and TS families. We appreciate his efforts, as well as those of you who had the blood test done.

### Blood levels:

All TS patients taking anti-convulsant drugs should be aware of the need for recurring blood level tests (not blood counts). Levels should be obtained about every three months. If your doctor is not aware of this, request it.

### Drugs at cost:

The Epilepsy Foundation has just issued a new price list for drugs at cost. Contact the National Epilepsy Foundation, 116 S. Michigan Avenue, Chicago, Illinois 60603.

## MAINSTREAMING: PREPARATION IN A MUNICIPAL RECREATION DEPARTMENT

Somehow the thought of integrating the abnormal the different, with the normal segment of society stirs visions of green-eyed monsters and highly complex problems beyond man's intelligence. Actually, man's ability to cope is limited only by his fear of the unknown. This fear is what most cripples well-intentioned efforts to mainstream impaired, disabled, or handicapped individuals, particularly those whose condition is not visible, such as mentally handicapped persons or people with hearing impairments.

In an attempt to lay a firm foundation

for a successful mainstreaming effort in the District of Columbia, the Department of Recreation began a training program aimed at overcoming the fear of the unknown. A series of four one-day orientation workshops designed to give community recreation workers an opportunity to experience being impaired were held last spring. Each participant was artificially impaired in some way—blindfolded to produce blindness; used specially made glasses to create the illusion of perceptual problems—and then the recreators actively participated in the workshop. Activities included eating lunch, viewing a film, playing basketball, reading braille, and a host of other recreational and daily living situations, all done while "impaired."

Responses from recreators were very encouraging. Many openly admitted they were afraid of dealing with special populations and had actually avoided contact as much as possible. Most concurred that they now had a much deeper appreciation of what it is like to be impaired and expressed a strong desire to continue the training.

The Department of Recreation is planning to continue this program through a series of in-depth workshops, each dealing with a specific handicapping condition. Workshops will provide medical and psychological findings and information relevant to each condition. In addition, each will demonstrate ways through which a community recreator can integrate impaired, disabled, or handicapped people into regular programs without a lot of expensive equipment or additional staff.

*Developed and conducted by: Faith A. Yiengst, Chief, Training and Development; Helen J. Hillman, Director, Program for Mentally Retarded and Physically Handicapped; Melvin Ford, Director, Mental Health Program; all D.C. Department of Recreation staff.*

## 1976 GRANTS, AWARDS & STIPENDS

### Epilepsy Foundation of America

Answers are urgently needed in all areas of epilepsy. Research and Training Grants, Fellowships, limited financial support in certain cases, and Awards are offered each year to qualified professionals, students and others who may want to explore a neurological disorder that affects 4 million Americans.

In the past eleven years, more than \$1 million has been allocated to 328 projects at more than 100 universities and other institutions. Call or write for application forms or further information about the programs listed below.

Patricia Sand Bryant, Ph. D.  
Deputy Director,  
Research, Professional Education and  
Clinical Liaison  
1828 L Street NW, Washington  
D.C. 20036





## CAR FOR THE HANDICAPPED

To enable people confined to wheelchairs to drive, a French company has developed a special electric car.

Called the Citadine Teilhol, it has a range of 50 miles, can go as fast as 30 miles per hour. The rear door opens at the push of an exterior button. The car then lowers itself so that a wheelchair can roll into it.

Once inside, the chair is anchored firmly, and the person can drive while remaining in the wheelchair. The car also has room for one other person either on the side or in the rear. The car can be ordered from Societe Teilhol, Voiture Electrique, 63600 Ambert, France. The price is about \$4000.

## PROGRAM FOR EXCEPTIONAL CREATES NEW SOURCE OF MANPOWER

*by Doris A. Tomsho,  
Program Co-ordinator*

The City of Pittsburgh Manpower Office is pioneering in efforts to include in one of its CETA programs a segment of the population often considered practically unemployable, and hence ignored. That segment is the exceptional adult. A pilot program, funded for one year, was initiated November 1, 1975, to give job training and subsequent employment to the mentally handicapped and emotionally disturbed, thereby making productive members of society out of those who traditionally have been left to the care of their families or institutionalized and supported by government funds.

Three agencies are sub-contracting with the City in this unique program which guarantees job placement to all participants who pass a certain probationary period. The program has 85

slots. Two of the agencies, Parkway Industries and Allegheny Valley School deal with the mentally handicapped; Goodwill Industries with the emotionally disturbed. The first two, working with the mentally handicapped, pay special attention to the development of living skills as well as job skills. Emphasis is on the process of "normalization", fitting their clients to assume as normal as possible a life in the community commensurate with their abilities.

Allegheny Valley School (AVS), a residential facility, is concentrating on three basic work areas which are felt to be realistic for their clients: indoor-outdoor maintenance, child care and food service. Living skills development and on-the-job training are given at the school and at the end of the program. AVS is committed either to find job placements within the community, or to absorb into their own organization the job participants who would not be able to survive in competitive employment.

Parway's program includes on-the-job training in indoor-outdoor maintenance, sheltered workshops, plus a light industrial factory, which fabricates fiberboard boxes used in local brewing companies. This latter facility provides experience in assembly line type operations.

Parway has incorporated some novel techniques into their training program. One, in the living skills area, involves a team of specialists who go into the homes of the individual participants and work on living skills in the actual living environment. It is anticipated that this will accelerate the process of social adaptation and increase retention of the new knowledge gained. The other new technique involves an initial six-week's assessment period which includes on-the-job evaluation both in the Parway workshops and box factory and in temporary positions within private industry. This approach leads to a more realistic assessment of job-readiness, since it provides for a realistic competitive environment. Every individual who

successfully completes this evaluation period is guaranteed job placement, whether in the community or within the agency itself, depending upon the person's job skill level and social adjustment.

The Goodwill Industries program has a somewhat different orientation. It is designed to aid individuals who already have work skills and usually a work history; but where working careers have been interrupted because of short term hospitalization for emotional illness. They are evaluated at Goodwill in one or several of 29 areas, assessed as to skills and capabilities and then placed in transitional employment in the community. In these transitional positions, the Goodwill clients are given an opportunity to test their skills and emotional readiness under actual competitive working conditions. Because the ego impairment which is often a result or accompaniment of emotional illness is one of the major obstacles to a successful work experience, each client is assigned a transitional evaluator. The transitional evaluators address themselves to this ego problem in their contact with the client, lending support and encouragement while assessing the individuals job readiness. Contact is on a regular schedule — daily, semi-weekly, or adjusted according to need. Twenty-six weeks is the maximum time in the program; however, each participant who is retained after a sixteen week trial is guaranteed job placement at the end of the 26 week period.

This new program has special value in that it not only benefits the community by transforming non-productive dependents into productive citizens, thus easing society's burden in caring for them, but also by rehabilitating these individuals, it gives them a new sense of their self-worth and enables them to take a respected place in society.

## CONGRATULATIONS:

Congratulations to the Recreation Therapy Department of Williamsport Hospital, for their outstanding Newsletter "The Activator". Here is a General Hospital that is truly using Recreational Therapy as an intricate part of rehabilitation services.

## NEW PUBLICATIONS

### A Primer on Due Process — Education Decisions for Handicapped Children.

Details the rights of children and their parents (or parent surrogated) in the educational decision-making process. The book is a guide for administrators at all levels and is available for \$4.95. (CEC's multiple copy discount, 2-9 copies 10%, more than 10 copies 20%, if effective). These printed materials are available from: The Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091.



Seizures, Epilepsy and Your Child, by Jorge C. Lagos, M.D.

Stephen A. Kliment — Into the Mainstream — A syllabus for a barrier-free environment.

This syllabus was prepared under a grant to the American Institute of Architects by the Rehabilitation Services Administration of the Department of Health, Education and Welfare.

**GUIDE TO INFORMATION SYSTEMS** in Physical Education and Recreation for Impaired, Disabled, and Handicapped Persons.

Physical Education and Recreation for the Handicapped  
Information and Research Utilization Center (IRUC)

Sponsored by American Alliance for Health, Physical Education and Recreation

A Project of U.S. Department of Health, Education, and Welfare Office of Education, Bureau of Education for the Handicapped.

Landscape Design for the Disabled, by Jay L. Jorgensen

Techniques and Methods of Landscape Design for the Permanently Physically Handicapped.

Department of Landscape Architecture  
University of Wisconsin  
Medison, Wisconsin

Teaching the Retarded Child to Talk, by Julia S. Malloy, Publisher, Day.

The author lists causes of speech difficulty and describes speech and the normal process of learning and then sets forth in a series of chapters the steps that a parent or teacher should follow in developing speech. Try your local library as this may not be currently in print.

Trainable Children, by Julia M. Malloy. Paperback, \$9.96. Published by John Day.

Special Picture Cook Book (non readers). H & H Enterprises, Dept. P, Box 3342, Lawrence, KS 66044, \$4.95. Measures are all color coded.

Integrating Persons With Handicapping Conditions Into Regular Physical Education and Recreation Programs. — Washington, D.C.: American Alliance for Health, Physical Education and Recreation, December 1974. \$1.00. (Developed and printed as a service of the Information and Research Utilization Center in Physical Education and Recreation for the Handicapped Project OEG-0-72-5454-233563, Bureau of Education for the Handicapped, U.S. Office of Education, Department of Health, Education, and Welfare.)

An analysis of selected research and program literature is presented concerning integrating or mainstreaming individuals with handicapping conditions into physical education, recreation and related programs. The analysis provides state-of-the-art statements, 1) integration of students with various handicapping conditions into regular public school physical education, athletic and intramural programs, 2) integration or mainstreaming of ill, impaired and disabled individuals of all ages into community recreation programs, 3) integration of handicapped campers into on-going camp situations originally designed for nonhandicapped children and youth, 4) integration of visually impaired individuals into existing physical education and recreation programs, 5) curriculum or model program descriptions for integrating handicapped children into the regular classroom situation with provisions for physical and/or recreational activities, and 6) attitudes on the part of the handicapped participant, his peers and related program personnel in integrated physical education and recreation programs. Each statement is followed by discussion and

future needs statement subsections. A list of references and selected audiovisual aids follow the analysis section.

Legal Change for the Handicapped Through Litigation, edited by Alan A. Abeson.

Designed to help educators and parents accept the role of advocate and to understand how litigation can help initiate or implement needed improvements for the education of handicapped children. Stock No. 100 32 pp. \$3.75.

State Laws and Education of Handicapped Children: Issues and Recommendations.

An unprecedented statement of the major governmental issues in the education of the handicapped. Contents include right to an education, planning, identification and placement, administrative responsibilities, services, personnel and facilities. Stock No. 43, 1971, \$5.00. Combination Set (with Digest), Nos. 43, 44, \$18.00.

### **SAY IT WITH A PHOTOGRAPH**

The newsletter wishes to thank its readers for spreading the word and sending us many articles for print.

We encourage you to send photographs to help in spreading your word.

Articles for publication will be accepted by the Editors:

George W. Severns, Jr.  
Publications Chairman  
**THE GRAND STAND**  
Room 500, Education Bldg.  
Harrisburg, PA 17126

or  
John H. Snyder  
Governor's Advocate for the  
Physically Handicapped  
500 State Street Building  
Harrisburg, PA

### **THE GRAND STAND**

Room 500, Education Bldg. Harrisburg, PA 17126

**BULK RATE  
U.S. POSTAGE  
PAID  
Permit No. 1  
Harrisburg, Pa.**

MR JOHNSON  
PA DEPT OF HEALTH  
LIBRARY RM 816 P O 90  
HEALTH & WELFARE BLDG  
HARRISBURG PA 17120